**Explicit Instruction**

**and**

**Instructional Strategies**

For a definition/explanation of **Explicit Instruction** and for multiple examples of **instructional strategies**:

<http://olc.spsd.sk.ca/DE/PD/instr/strats/explicitteaching/index.html>

* Click on *Understanding Explicit Instruction* for an explanation of the concept
* Once you come back to the home page, click on *Instructional Methods* and several that fit your lesson/content
  + For example, if you teach science go to *Anticipation Guide*, *Example of Anticipation Guide*, *Cell Division*. This will give you a good idea of how to use and create an anticipation guide.
    - Anticipation guides relate prior knowledge to new information. These are good to use when beginning new information. They can serve as wonderful study tools as well.

Here is another website with instructional strategies for targeting essential skills. You may find some that are applicable to your needs (i.e. **understanding vocabulary in context**):

<http://www.greece.k12.ny.us/instruction/ela/6-12/EssentialSkills.htm>

[www.readingquest.org](http://www.readingquest.org) is a social studies website; however, many of the strategies can be made applicable in other content areas. ***Word Maps***, for example, can be used in any subject area to help teach vocabulary in context.

**Don’t Forget…**

**I do- Model**

**We do- Guided Practice**

**You do- Independent Practice**